Course Syllabus

Advanced Academic Programs
Zanvyl Krieger School of Arts and Sciences
Johns Hopkins University

Course Number - Course Name

Term Year

Course and Instructor Information

Instructor Information
Instructor: Elizabeth Glass Geltman
Telephone Number: 202-320-4520
Email Address: elizabeth.geltman@jhu.edu
Office Hours: By appointment

Course Description – 420.605 - Maritime Law and the Environment
The course is designed to introduce students to the process by which environmental policy can be implemented as law in the international sphere. “Law of the Sea” formed the foundation of modern public international law. It also represents the world’s first efforts to define and regulate a “global commons” and to grapple with the management of resources as the “common heritage of mankind”. Topics explored include freedom of navigation on the high seas, the limits on port-state jurisdiction over foreign vessels, and the scope of coastal nations’ power to regulate activities in their respective territorial waters, “contiguous zones”, and “exclusive economic zones”. The course also examines how the UNCLOS regime functions in tandem with other treaties, customary international law, and domestic law in addressing specific current issues - including management of living and nonliving resources on the Continental Shelf, deep seabed mining, reduction of pollution, protection of highly migratory fish stocks, aquaculture, “marine dead zones”, and the future of ocean policy.

Course Goals & Learning Objectives
By the end of this course, you will be able to:

● Identify the key environmental and natural resources issues in oceans
● Apply appropriate maritime and other international law to those key issues
● Analyze the need to revise state and international law and policy to reduce pollution, improve or adapt adverse environmental practices and conserve natural resources for future generations

Course Materials

Textbook/s
The following texts are required for this course:

● There are no textbooks required for purchase for this course.

Additional readings are listed in Appendix A.
Learning online requires some basic knowledge of computer technology. At a minimum, you need to be able to:

- Navigate in and use Blackboard; the Blackboard Student Orientation course on your “My Institution” page
- Create and save MS Word documents; review [MS Word training and tutorials](#) for PC users (all versions); [Word Help](#) for Mac users
- Find basic resources on the Internet
- Create and organize files & folders on your computer
- Send, receive, and manage email

**Assignments and Grading Policy**

**Assignments**

In the table below, you will find a brief description of the various assignments in this course including due dates assignment weights, and frequency.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Assignment Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research Modules (RM)</strong></td>
<td>22</td>
</tr>
<tr>
<td>Students will identify a topic concerning maritime law and the environment for a term paper. Once the topic is approved by the instructor, students will work through a series of research modules during the semester. Each research module is graded on a 2-point system: high pass (2), low pass (1), unacceptable or not turned in (0). The research materials will prepare the student to complete the final deliverables but are not components of the final paper and video. Students should use instructor and peer review comments from the research modules in order to complete the final projects. Students should plan on making at least one “office hour” appointment with the instructor to discuss your research project. See the table in Appendix B below for due dates.</td>
<td></td>
</tr>
<tr>
<td><strong>Weekly exercises &amp; discussion board (DB)</strong></td>
<td>28</td>
</tr>
<tr>
<td>Class participation will take place online in the form of the discussion board. Weekly DB are also graded on a 2-point system: high pass (2), low pass (1), unacceptable or not turned in (0). Each week the instructor will post one or more questions for the students to discuss and debate. Each student must respond about three times per week in a thoughtful manner to either the prompt or prior students’ reactions to the prompt. In order to ensure rich discussion, your first response should be posted before Friday. Your post should be interesting, reflective and relevant. Keep the discussion going and don’t be the one to drop the mic.</td>
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</tbody>
</table>
In some weeks the students may be asked to complete a short exercise as a supplement to or in place of the discussion board.

**Final Paper**
Each student is expected to complete a term paper on an approved topic that addresses a current policy debate concerning maritime law and the environment. The instructor will provide suggested topics but you are free to suggest your own research. Your approved research question will provide the scope and parameters of your research methods and the type of citation you will use. See the table in Appendix B below for due dates.

<table>
<thead>
<tr>
<th>Final Video</th>
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<tbody>
<tr>
<td>Each student is expected to complete a short video summarizing the research for their term paper that explains the topic to a lay audience and is suitable for posting on the internet. The video will be presented to the class and you will need to be available to your peers to answer questions about your video. See the table in Appendix B below for due dates.</td>
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<table>
<thead>
<tr>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
</tr>
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</table>

**Letter Grade**

<table>
<thead>
<tr>
<th>Percentage</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98% to 100%</td>
</tr>
<tr>
<td>A</td>
<td>94% and less than 98%</td>
</tr>
<tr>
<td>A-</td>
<td>90% and less than 94%</td>
</tr>
<tr>
<td>B+</td>
<td>88% and less than 90%</td>
</tr>
<tr>
<td>B</td>
<td>84% and less than 88%</td>
</tr>
<tr>
<td>B-</td>
<td>80% and less than 84%</td>
</tr>
<tr>
<td>C</td>
<td>70% and less than 80%</td>
</tr>
<tr>
<td>F</td>
<td>0% and less than 70%</td>
</tr>
</tbody>
</table>

This course will follow the [Advanced Academic Programs Grading Policies](#).

**Assignment Submission**
Students are required to adhere to the following guidelines when submitting written work:

- Use APA format
- Adhere to word limits for each assignment
- **Cite sources properly**
- Turn assignments in on BlackBoard using the following formula:
  - 420.605_S19_StudentLastName_StudentFirstName_RM#_DateTurnedIn
  - 420.605_S19_StudentLastName_StudentFirstName_EX#_DateTurnedIn
Note that assignments must be turned in on BlackBoard and assignments will not be accepted by email.

The instructor uses the SafeAssign tool for written assignments. Please review the JHU Ethics Statement below prior to submission.

**Assignment Feedback**
The instructor will aim to return assignments to you within 7 days following the due date, depending on the length of the assignment. You will receive feedback in the My Grades area of the course which can be accessed via the navigation menu.

**Late Policy**
You are expected to contact your instructor in advance if you think you cannot meet an assignment deadline. However, if an assignment is late and prior arrangements have not been made with the instructor, the assignment score will be reduced by one grade per day.
Warning: Assignment links may disappear from BlackBoard four days after the due date.

**Extra Credit**
There will be no extra credit assignments.

**Synchronous Sessions**
The instructor may hold live, synchronous sessions in Adobe Connect. Attendance for synchronous sessions, while not required, is highly recommended. If you cannot attend a synchronous session, you will be responsible for watching the recording at a later time.

**Time Management Expectations**
It is expected that you look ahead to schedule your time. Plan to complete coursework across several days of the week rather than all in one day. Be sure to consider how group activities impact your schedule as well.
Some assignments require that you work on them for multiple weeks. Be sure to review the assignment directions at the beginning of the course so that you can plan your time accordingly.
Please seek help before becoming frustrated and spending a significant amount of time to resolve an issue.

**Directions for Students**

**Next Steps:** Carefully review the remaining sections of the syllabus before beginning the first week’s activities, which are located in the Lessons area of the navigation menu in your online course.

Once you feel that you are ready to dive into the first week’s activities, select Lessons on the navigation menu. Then, select Week 1 to begin.

**About Your Course**

**What To Expect in this Course**
This course is 12 weeks in length and includes individual, group, and whole group activities in a weekly cycle of instruction. Each week begins on a Tuesday and ends on the following Tuesday.
Please review the course syllabus thoroughly to learn about specific course outcomes and requirements. Be sure to refer to the Checklist each week, which provides a week-at-a-glance and shows targeted dates for the completion of activities.

**Course Policies**

**Course Participation**

**Participation Requirements**
You are expected to log into Blackboard regularly throughout the week - a daily check-in is recommended. It is your responsibility to read all announcements and discussion postings within your assigned forums. You should revisit the discussion multiple times over the week to contribute to the dialogue.

**Group Work**
Group work may be assigned as part of this course. If group work is required, you are expected to work equitably within your group to complete collaborative group activities. If group work is assigned, you will have an opportunity to privately rate your own participation and that of your group-mates.

**Online Etiquette**
In this course, online discussion will primarily take place in our online discussion board. In all textual online communication, it is important to follow proper rules of online etiquette... communicating with others in a proper and respectful way. For helpful tips, please these Ground Rules for Online Discussions.

**Course Protocols and Getting Help**

**Amendments to the Course**
Changes to the course will be posted in the Announcements section of your course. Please check announcements every time that you log into your online course.

**Course Communication**
You should communicate often with your classmates and the instructor. The majority of communication will take place within the Discussion forums. When you have a question about an assignment or a question about the course, please contact your instructor, or post your question in the course’s “Syllabus & Assignment Question” forum.

**Email Communication**
For questions regarding course activities and assignments that would be general interest to other students, please post those in the Discussion forum. If you have a question regarding course activities and assignments of a personal nature, please send an email message to the instructor and observe the following guidelines:

- Include the title of the course in the subject field (e.g., JHU Insert Name of Course).
- Keep messages concise, and check spelling and grammar.
- Sign your full name (the sender’s email is not always obvious).

Feel free to contact your instructor with comments, questions, and concerns. All email messages will be sent to you via your JHU email account, so you should be in the habit of checking that
account every day or you should ensure that your JHU email account forwards messages to another account of your choice.

Email messages will be responded to within 24-48 hours.

University Policies

General
This course adheres to all University policies described in the academic catalog. Please pay close attention to the following policies:

Students with Disabilities
Johns Hopkins University is committed to providing reasonable and appropriate accommodations to students with disabilities. Students with documented disabilities should contact the coordinator listed on the Disability Accommodations page. Further information and a link to the Student Request for Accommodation form can also be found on the Disability Accommodations page.

Ethics & Plagiarism
JHU Ethics Statement: The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Report any violations you witness to the instructor. Read and adhere to JHU’s Notice on Plagiarism.

Dropping the Course
You are responsible for understanding the university’s policies and procedures regarding withdrawing from courses found in the current catalog. You should be aware of the current deadlines according to the Academic Calendar.

Getting Help
You have a variety of methods to get help. Please consult the help listed in the "Blackboard Help" link in the online classroom for important information. If you encounter technical difficulty in completing or submitting any online assessment, please immediately contact the designated help desk listed on the AAP online support page. Also, contact your instructor at the email address listed atop this syllabus.

Copyright Policy
All course material are the property of JHU and are to be used for the student's individual academic purpose only. Any dissemination, copying, reproducing, modification, displaying, or transmitting of any course material content for any other purpose is prohibited, will be considered misconduct under the JHU Copyright Compliance Policy, and may be cause for disciplinary action. In addition, encouraging academic dishonesty or cheating by distributing information about course materials or assignments which would give an unfair advantage to others may violate AAP’s Code of Conduct and the University’s Student Conduct Code. Specifically, recordings, course materials, and lecture notes may not be exchanged or distributed for commercial purposes, for compensation, or for any purpose other than use by students.
enrolled in the class. Other distributions of such materials by students may be deemed to violate the above University policies and be subject to disciplinary action.

**Code of Conduct**
To better support all students, the Johns Hopkins University non-academic [Student Conduct Code](#) has been integrated and updated to include all divisions of the University. In addition, it is important to note that all AAP students are still accountable for the [Code of Conduct for Advanced Academic Programs](#).

**Title IX**

**Confidentiality and Mandatory Reporting**
As an instructor, one of my responsibilities is to help create a safe and inclusive learning environment on our campus. I also have mandatory reporting responsibilities related to my role as a Responsible Employee under the Sexual Misconduct Policy & Procedures (which prohibits sexual harassment, sexual assault, relationship violence and stalking), as well as the General Anti-Harassment Policy (which prohibits all types of protected status based discrimination and harassment). It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information that I learn of regarding sexual misconduct, as well as protected status based harassment and discrimination, with the Office of Institutional Equity (OIE). For a list of individuals/offices who can speak with you confidentially, please see Appendix B of the [JHU Sexual Misconduct Policies and Laws](#).

For more information on both policies mentioned above, please see: [JHU Relevant Policies, Codes, Statements and Principles](#). Please also note that certain faculty and other University community members also have a duty as a designated Campus Safety Authority under the Clery Act to notify campus security of certain crimes, as well as a duty under State law and University policy to report suspected child abuse and/or neglect.
Appendix A

Casebook
The textbook for this course is *Maritime Law & the Environment: Cases & Materials*. The book is a Casebook prepared by the instructor, Prof. Elizabeth Glass Geltman, for use in this course. The Casebook can be downloaded free of charge from SSRN using this link:

Course Topics & Readings

The following are the selected readings for this course. All readings are required unless noted as optional. All readings unless otherwise noted are available from JHU ARES (eReserves) system.

Week 1: Introduction to Maritime Law
1. Casebook, Chapter 1

Reference:

Week 2: UNCLOS
1. Casebook, Chapter 2

Week 3: Vessel Source Pollution
1. Casebook, Chapter 3

Week 4: Oil Pollution
1. Casebook, Chapter 4

Week 5: Air Pollution from Ships
1. Casebook, Chapter 5

Week 6: Ballast Water & Invasive Species
1. Casebook, Chapter 6  

Week 7: Nuclear  
1. Casebook, Chapter 7  

Week 8: Wind Farms  
1. Casebook, Chapter 8  

Week 9: Fisheries  
1. Casebook, Chapter 9  

Week 10: Mining & Drilling  
1. Casebook, Chapter 10  

Week 11: Pollution from Land  
1. Casebook, Chapter 11  

Week 12: Student Presentations  

Week 13: Student Presentations and/or Wild Card Lecture  

Students Select the Wild Card Topic Based on Student Suggestions and then a Class Vote  

Week 14: Conclusion: Maritime Law, Environmental & Natural Resources & the “Tragedy of the Commons Revisited”  

1. Scheiber, H. N. (2018). The “Commons” Discourse on Marine Fisheries Resources: Another Antecedent to Hardin’s “Tragedy”. Theoretical Inquiries in Law, 19(2), 489-

Resources and Readings
3. NSF Proposal and Award Process [PDF]
Appendix B

Tentative Course Schedule
Activity and assignment details will be explained in detail within each week's corresponding learning module (Lessons in Blackboard). If you have any questions, please contact your instructor.

This schedule is subject to change with fair notice. Any changes will be posted via Announcements in Blackboard.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics</th>
<th>Activities &amp; Assessments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Introduction to Maritime Law</td>
<td>Research Module (RM1): Paper Topics Due: list three paper topics in order of interest in the form of a research question. in writing about the topics. Complete the student research skills survey. Participate in discussion board (DB) question for week 1.</td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td>Brief History of the Law of the Sea</td>
<td>DB#2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Vessel Source Pollution, including ocean dumping &amp; air pollution from ships</td>
<td>RM2: Quick Literature Review Due DB#3</td>
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<tr>
<td>4</td>
<td></td>
<td>Oil Pollution</td>
<td>RM3: Journals DB#4</td>
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</tr>
<tr>
<td>5</td>
<td></td>
<td>Air Pollution from Ships</td>
<td>RM4: Draft abstract due; RM5: Abstracts distributed for peer review DB#5</td>
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<tr>
<td>6</td>
<td></td>
<td>Ship Ballast Water &amp; Invasive Species</td>
<td>RM5: Peer review of abstract due. Complete the student mid-semester evaluation. DB#6</td>
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<tr>
<td>7</td>
<td></td>
<td>Nuclear</td>
<td>RM6: Modify Your Abstract</td>
<td></td>
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<tr>
<td>DB#</td>
<td>Topic</td>
<td>Assignments</td>
<td></td>
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<tr>
<td>7</td>
<td>Wind Farms</td>
<td>RM7: Draft Paper Due; RM8: Distribution of papers to peer review &amp; explanation of peer review process and use of sheet.</td>
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</tr>
<tr>
<td>8</td>
<td>Wind Farms</td>
<td>RM7: Draft Paper Due; RM8: Distribution of papers to peer review &amp; explanation of peer review process and use of sheet.</td>
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</tr>
<tr>
<td>9</td>
<td>Fisheries</td>
<td>RM8: Peer Review of Draft due</td>
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<tr>
<td>10</td>
<td>Mining &amp; Drilling</td>
<td>RM9: Draft video presentation due; RM10 peer review of presentations assigned</td>
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<tr>
<td>11</td>
<td>Pollution from Land</td>
<td>RM10: Peer review of video presentations due</td>
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<tr>
<td>12</td>
<td>Student Presentations</td>
<td>Final Video Presentation Due</td>
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<td></td>
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<tr>
<td>13</td>
<td>Student Presentations or Wild Card Lecture</td>
<td>Final Paper Due</td>
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<tr>
<td></td>
<td>Natural Resources &amp; the “Tragedy of the</td>
<td>Complete final student evaluation.</td>
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<tr>
<td></td>
<td>Commons Revisited”</td>
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