

16 3/2/2019 Preliminary Syllabus: Subject to Change

before the field class convenes. You will demonstrate to us via the class quiz and chapter assignment that you have read the materials and understand the issues and concepts. These assignments will both be graded.

My role, in addition to helping teach you about conservation biology and wildlife management, is to provide you with a good understanding and sound grounding in the principles and practices used in conservation biology, including its management — highlighting the outcomes by learning how field research is conducted, and understanding how data is collected and analyzed. Whitney and I will try to keep everyone focused, motivated, and let no one slip behind for lack of understanding. To accomplish this, we all need to work together. My expectation here: please be prepared, ask questions, interact, and be part of your class “team.”

JHU Code of Conduct:

Johns Hopkins University has a well-established Code of Conduct (<http://advanced.jhu.edu/wp-content/uploads/2013/01/AAP-CodeofConduct.pdf>) that addresses issues pertaining to cheating, plagiarism and other violations of the Code. To borrow from JHU's ethical statement, “the strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition. Report any violations you witness to the instructor. Read and adhere to JHU's policy on plagiarism: <http://advanced.jhu.edu/students/plagiarism/>.” If you have not done so already, please review this Code.

While being a professional means following the “spirit and the letter of the Code,” I especially draw your attention to JHU's (and mine) zero tolerance policy for plagiarism. As an author of more than 175 technical, professional, popular and related scientific publications, chapters and book reviews, I would expect that were you to use a source where I was either sole, senior or a junior author, that you would cite me (and any other authors) as a reference where that material was used and cited. Otherwise, you may be plagiarizing. You will be writing a final research memorandum on proposed research regarding an organism of conservation interest pertinent to your experiences in GNP; please keep this in mind. As professionals, “giving credit where credit is due” is not only your responsibility, but it is the law and a cornerstone of the JHU code of conduct. Please follow it. Thank you.

JHU Disability Services:

“The Johns Hopkins University is committed to providing reasonable and appropriate accommodations to students with disabilities. Students in Advanced Academic Programs (AAP) who are in need of accommodations should visit <http://advanced.jhu.edu/current-students/current-students-resources/disability-accommodations/> for the appropriate steps and documentation needed. Requesting accommodations before the semester is preferable, but not required. The student should submit the Request for Accommodation Form prior to the beginning of each semester (s)he is registered to ensure that accommodations continue for that semester. Depending on the accommodation, there may be a time delay before accommodations can be implemented.” More about this is available at this [weblink](#). For any AAP disability matters please use this email alias: aapdisability@jhu.edu.

Dropping the Course:

